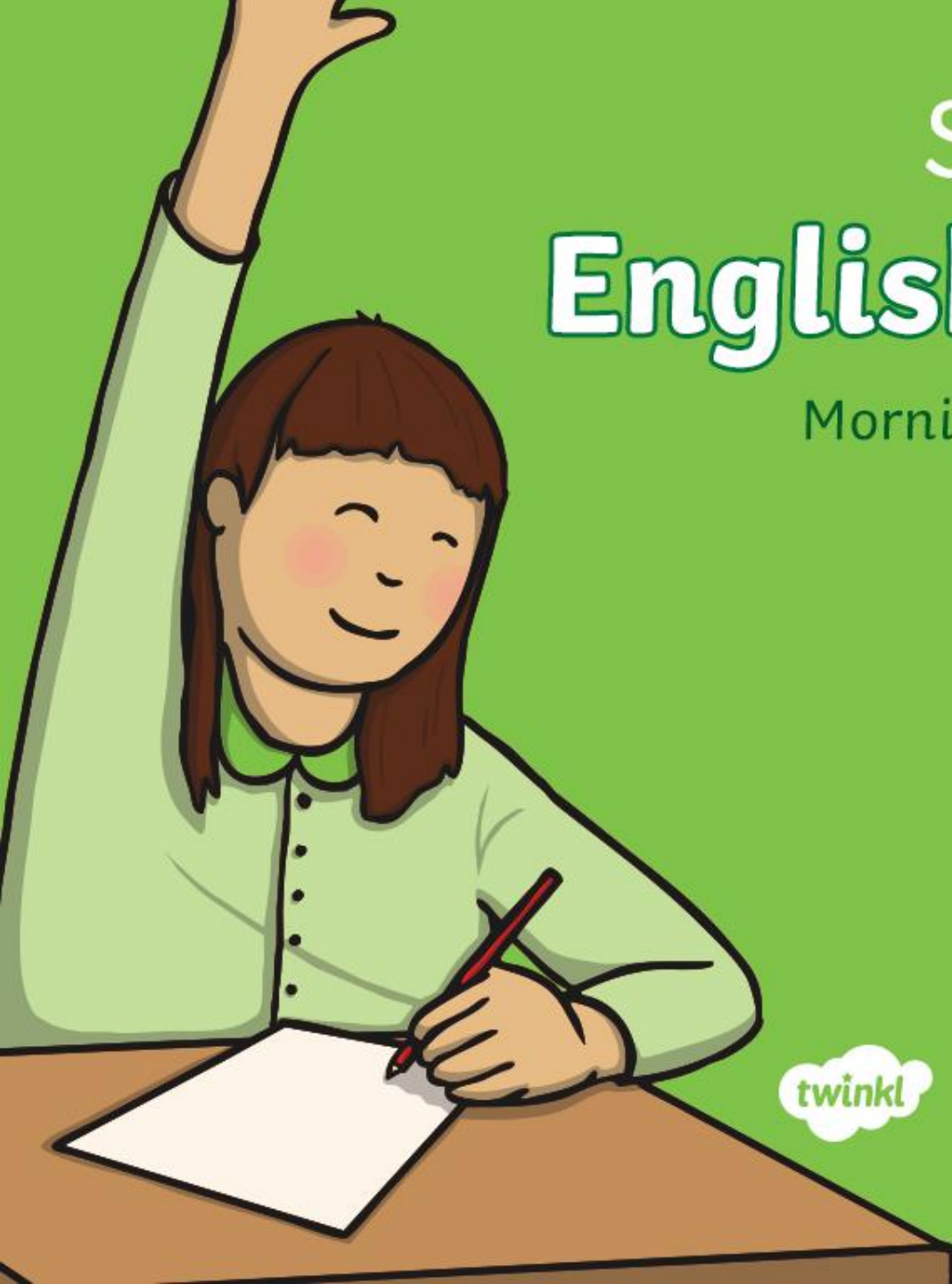


SATs Survival: English Revision

Morning Starter Weekly Pack 4



Know Your Non-Fiction

Read the non-fiction text below and then answer the questions.

Florence Nightingale

Who Was Florence Nightingale?

Florence Nightingale was a very famous nurse. She helped to change the way hospitals treated people and worked hard to make sure they were clean.

Childhood

Florence Nightingale was born on the 12th May, 1820 in Italy. She lived with her father, her mother and her sister, Pop. Her family was a rich British family. Both the girls were named after the places in Italy that they were born. They travelled around the world and the girls were given lessons by their father. Florence was very good at Maths and science. Florence believed that God wanted her to do important work. She knew she wanted to be a nurse.

Becoming a Nurse

Nursing was not a good job back then and the hospitals were horrible, dirty places. Florence's parents did not want her to become a nurse so they sent her away to Italy to try to make her forget about her plan. It didn't work. She returned even more determined and began to train as a nurse. Soon, she got her first job running a hospital for women in London. She helped to make the hospital run much more smoothly so that the patients got better care.



Know Your Non-Fiction

How is this non-fiction text organised to help you find information?

Which section should I read if I want to find out about when Florence was little?

Which subjects was Florence best at when she was at school?

Tell me one fact you have found out about Florence Nightingale from this text.

If I wanted to find out more about Florence Nightingale, what could I do?



[view text](#)

Know Your Non-Fiction **Answers**

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How is this non-fiction text organised to help you find information?

This non-fiction text uses subheadings, which tell you what the information in the paragraph is going to be about.

Know Your Non-Fiction **Answers**

Who Was Florence Nightingale?

Florence Nightingale was a very famous nurse. She helped to change the way hospitals treated people and worked hard to make sure they were clean.

Childhood

Florence Nightingale was born on the 12th May, 1820 in Italy. She lived with her father, her mother and her sister, Pop. Her family was a rich British family. Both the girls were named after the places in Italy that they were born. They travelled around the world and the girls were given lessons by their father. Florence was very good at Maths and science. Florence believed that God wanted her to do important work. She knew she wanted to be a nurse.

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Which section should I read if I want to find out about when Florence was little?

If I want to find out about when Florence was little, I should read the section with the subheading 'Childhood'. This will tell me about Florence's life when she was growing up.

Know Your Non-Fiction **Answers**

Who Was Florence Nightingale?

Florence Nightingale was a very famous nurse. She helped to change the way hospitals treated people and worked hard to make sure they were clean.

Childhood

Florence Nightingale was born on the 12th May, 1820 in Italy. She lived with her father, her mother and her sister, Pop. Her family was a rich British family. Both the girls were named after the places in Italy that they were born. They travelled around the world and the girls were given lessons by their father. Florence was very good at Maths and science. Florence believed that God wanted her to do important work. She knew she wanted to be a nurse.

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Which subjects was Florence best at when she was at school?

At school, Florence was best at Maths and science. I know this because it tells me in the 'Childhood' section.

Know Your Non-Fiction **Answers**

Who Was Florence Nightingale?

Florence Nightingale was a very famous nurse. She helped to change the way hospitals treated people and worked hard to make sure they were clean.

Childhood

Florence Nightingale was born on the 12th May, 1820 in Italy. She lived with her father, her mother and her sister, Pop. Her family was a rich British family. Both the girls were named after the places in Italy that they were born. They travelled around the world and the girls were given lessons by their father. Florence was very good at Maths and science. Florence believed that God wanted her to do important work. She knew she wanted to be a nurse.

Becoming a Nurse

Nursing was not a good job back then and the hospitals were horrible, dirty places. Florence's parents did not want her to become a nurse so they sent her away to Italy to try to make her forget about her plan. It didn't work. She returned even more determined and began to train as a nurse. **Soon, she got her first job running a hospital for women in London.** She helped to make the hospital run much more smoothly so that the patients got better care.



Tell me one fact you have found out about Florence Nightingale from this text.

What did you find out?
Share your ideas with a partner, group or class.

Olive the Owl's Nouns



Olive the Owl was counting all of the different nouns in her new school reading book but her noisy brother made her lose count. Can you help her? How many **different** nouns can you spot in this story? Make a list on your whiteboard - you can only list each noun once.

Princess Rowena was feeling sad. She could not find her yellow crown anywhere. She walked around the garden and looked at the flowers growing in the brown soil. She looked below the leaves but she could not find her crown. The gardener was mowing the lawn. He did not know where it was.

Rowena decided to walk into town to look for her crown. She put on her cloak and began to walk along the road. "I wish I'd brought my coat or travelled in my car instead," she sighed. She followed the signposts and soon saw a crowd near the town. None of them had seen her crown.

Rowena walked back to her castle and, as she got near, she heard a mouse in the bushes. The mouse knew where Rowena's crown was after all! The mouse scampered through a window and into the castle. Rowena followed the mouse and found her yellow crown underneath her pillow.



Challenge: Copy out the first paragraph but replace all of the nouns with the silliest nouns you can think of! How does it change the meaning of the paragraph?

Olive the Owl's Nouns Answers

How many different nouns did you spot in this story?

Princess Rowena was feeling sad. She could not find her yellow **crowns** anywhere. She walked around the **garden** and looked at the **flowers** growing in the brown **soil**. She looked below the **leaves** but she could not find her **crowns**. The **gardener** was mowing the **lawn**. He did not know where it was.

Rowena decided to walk into **town** to look for her **crowns**. She put on her **cloak** and began to walk along the **road**. "I wish I'd brought my **coat** or travelled in my **car** instead," she sighed. She followed the **signposts** and soon saw a **crowd** near the **town**. None of them had seen her **crowns**.

Rowena walked back to her **castle** and, as she got near, she heard a **mouse** in the **bushes**. The **mouse** knew where **Rowena's crowns** was after all! The **mouse** scampered through a **window** and into the **castle**. **Rowena** followed the **mouse** and found her yellow **crowns** underneath her **pillow**.



Challenge: Did you replace some of the nouns? Read out one of your silly sentences to your partner, group or class.



Which Witch is Which?



Wendy the Witch is under a spell and now she has forgotten how to spell! She needs you to use the correct homophones to find the magic word to conjure her back to normal!

“Please speak up. I cannot you.”

hear/here

The ship set on its maiden voyage.

sale/sail

The postman was late delivering the .

mail/male

Salma hurt her ankle and was in a lot of .

pane/pain

You can with a pen or a pencil.

right/write

In the forest, I spotted a and a family of rabbits.

dear/deer

Challenge: Use the highlighted squares to reveal the secret code word, which can also be a homophone.

Which Witch is Which? Answers

Did you use the correct homophone word to help Wendy?

“Please speak up. I cannot **h e a r** you.”

hear/here

The ship set **s a i l** on its maiden voyage.

sale/sail

The postman was late delivering the **m a i l**.

mail/male

Salma hurt her ankle and was in a lot of **p a i n**.

pane/pain

You can **w r i t e** with a pen or a pencil.

right/write

In the forest, I spotted a **d e e r** and a family of rabbits.

dear/deer



The magic word to free Wendy from her spell is ‘**rained**’.
The homophone ‘**rained**’ is often confused with the word ‘**reigned**’.
Could you use these words in two different sentences?

Charlie's Magical Chalk

Read the non-fiction text below and then answer the questions.

It was a hot, summer's day and Charlie was bored. Charlie's grandad came into the garden and gave him a box of chalk.

"This is a special box of chalk that I had when I was a small boy. You can play with them if you like but only if you draw something nice," he explained kindly.

Charlie wasn't very excited. He was an eight-year-old boy, who was far too cool and grown up to play with chalk. He stuffed the chalk into his backpack politely.

"Thanks Grandad," said Charlie half-heartedly as he set off out of the door for summer school.

Charlie spotted his best friend Amy as soon as he arrived. Charlie thought Amy was cool even though she was a girl. She liked doing fun things like playing football and telling jokes.

"Hey Charlie! I have been waiting for you. Let's play outside because it's not raining for once!" she excitedly announced as she bounced off towards the door without even waiting for Charlie to reply.

Charlie smiled. He knew Amy was bossy but playing outside sounded like an excellent idea so he couldn't disagree with her.

"What shall we do then?" asked Amy.

"My grandad gave me some chalk and said we could draw something nice," mumbled Charlie as he rolled his eyes.

Amy looked excited. She snatched the chalks and drew a cat on the hard playground.



Charlie's Magical Chalk

Which character do we meet first in the story?

In this story, the settings change.
Where is the setting for the **beginning** of the story?

How many characters are in the story altogether?
In what order do we meet them?

Write the numbers 1-4 to sort these sentences into the order they happened within the story:

Amy snatched Charlie's chalks.

Charlie was bored in the garden.

Amy told Charlie she had been waiting for him.

Charlie put the chalk in his backpack.



Challenge: Draw a picture of what you think happens next.

[view text](#)

Charlie's Magical Chalk **Answers**

It was a hot, summer's day and **Charlie was bored.** Charlie's grandad came into the garden and gave him a box of chalk.

"This is a special box of chalk that I had when I was a small boy. You can play with them if you like but only if you draw something nice," he explained kindly.

Charlie wasn't very excited. He was an eight-year-old boy, who was far too cool and grown up to play with chalk. He stuffed the chalk into his backpack politely.

"Thanks Grandad," said Charlie half-heartedly as he set off out of the door for summer school.

Which character do we meet first in the story?

In this story, the first character we meet is **Charlie**.

Charlie's Magical Chalk Answers

It was a hot, summer's day and Charlie was bored. Charlie's grandad came into **the garden** and gave him a box of chalk.

"This is a special box of chalk that I had when I was a small boy. You can play with them if you like but only if you draw something nice," he explained kindly.

Charlie wasn't very excited. He was an eight-year-old boy, who was far too cool and grown up to play with chalk. He stuffed the chalk into his backpack politely.

"Thanks Grandad," said Charlie half-heartedly as he set off out of the door for summer school.

In this story, the settings change.
Where is the setting for the beginning of the story?

The setting at the beginning of the story is the **garden**.

Charlie's Magical Chalk Answers

It was a hot, summer's day and **Charlie** was bored. Charlie's **grandad** came into the garden and gave him a box of chalk.

"This is a special box of chalk that I had when I was a small boy. You can play with them if you like but only if you draw something nice," he explained kindly.

Charlie wasn't very excited. He was an eight-year-old boy, who was far too cool and grown up to play with chalk. He stuffed the chalk into his backpack politely.

"Thanks Grandad," said Charlie half-heartedly as he set off out of the door for summer school.

Charlie spotted his best friend **Amy** as soon as he arrived. Charlie thought Amy was cool even though she was a girl. She liked doing fun things like playing football and telling jokes.

How many characters are in the story altogether?
In what order do we meet them?

There are **three** characters in the story altogether. First, we meet **Charlie**. Then, we meet Charlie's **grandad**. Finally, we meet Charlie's best friend, **Amy**.

Charlie's Magical Chalk Answers

It was a hot, summer's day and **Charlie was bored.** Charlie's grandad came into the garden and gave him a box of chalk.

Charlie wasn't very excited. He was an eight-year-old boy, who was far too cool and grown up to play with chalk. He stuffed the **chalk into his backpack** politely.

"Hey Charlie! I have been waiting for you." Let's play outside because it's not raining for once!" she excitedly announced as she bounced off towards the door without even waiting for Charlie to reply.

Amy looked excited. **She snatched the chalks** and drew a cat on the hard playground.

Write the numbers 1-4 to sort these sentences into the order they happened within the story:

- Amy snatched Charlie's chalks. **4**
- Charlie was bored in the garden. **1**
- Amy told Charlie she had been waiting for him. **3**
- Charlie put the chalk in his backpack. **2**

Think and Write



[Click to view image full screen](#)

Look at this picture. What words and sentences does it make you **think** of? We are going to **write** a short piece of text based on the picture, using the following pattern of sentences:

- Sentence 1 Write a sentence with an expanded noun phrase.
- Sentence 2 Write a sentence with an adverb.
- Sentence 3 Write a sentence using the conjunction 'but'.
- Sentence 4 Write a question about the peacock.

Read through your writing carefully
– does it include everything we are looking for?

Think and Write **Answers**



Here's an example of what you could have **thought** and **written...**

Sentence 1 The **confident, proud** peacock shows off its **bright, colourful** feathers.

Sentence 2 The boastful peacock **quickly** fans out its feathers.

Sentence 3 Peacocks may look beautiful **but** they sometimes can be dangerous.

Sentence 4 **What call does a peacock make?**

Share your writing with a partner, your group or your whole class.
Can you answer anyone else's question?

